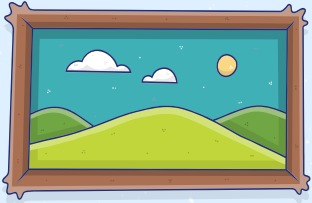
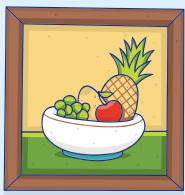
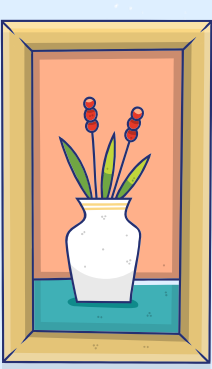
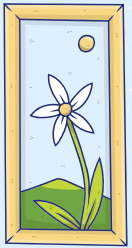


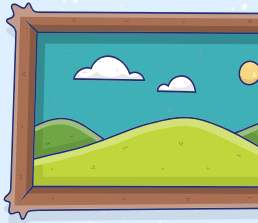
# P2 Aesthetics Curriculum Briefing 2025

Presented by : Ms Serene Chan (HOD/Aesthetics)





# Agenda



**Mission**

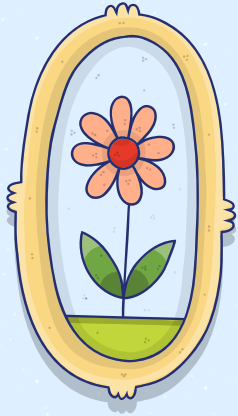
**Approach**

**Signature Programmes**

**Learning Outcomes**

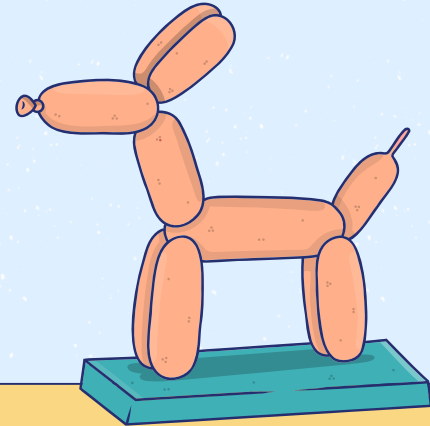
**Parents as Partners in Education**

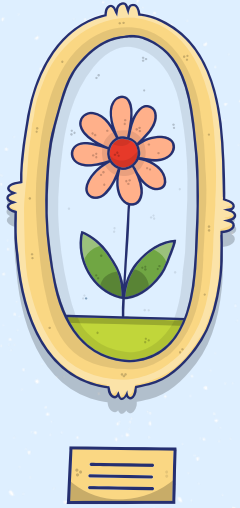




# Mission

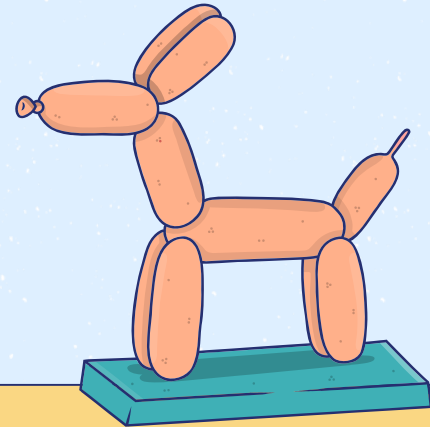
To nurture confidence and  
creativity in our pupils  
through a holistic learning  
experience in the arts





# Guiding Philosophy

To inculcate a love for the arts  
from young through  
exposure and experience of  
different art forms



# How the arts can benefit your mental health

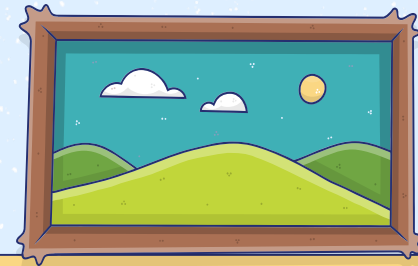
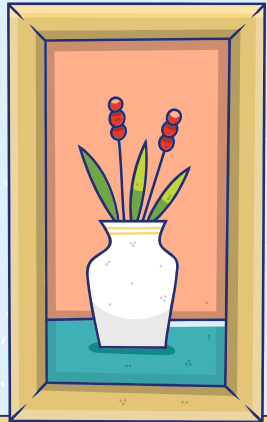
Research suggests that colouring books, music and poetry can boost your mood



The notion that art can improve mental well-being is something many people can lose sight of, especially if they have become disconnected from the dancing, creative writing, drawing and singing they used to enjoy as children.  
ILLUSTRATION: NYTIMES

The Straits Times  
June 7 2023

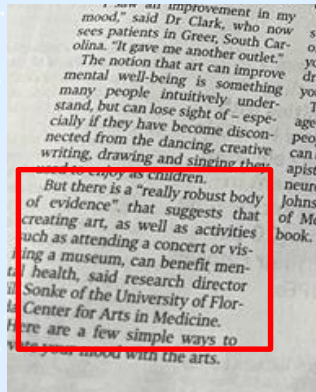
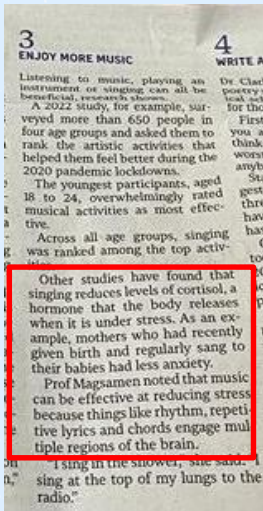
**Don't play down the importance of the Aesthetics**



# What research says...

Other studies have found that singing reduces levels of cortisol, your body's main stress hormone. Music can be effective at reducing stress because things like rhythm, repetitive lyrics and chords engage multiple regions of the brain.

There is a 'really robust body of evidence' that suggests that creating art, as well as activities such as attending a concert or visiting a museum, can benefit mental health

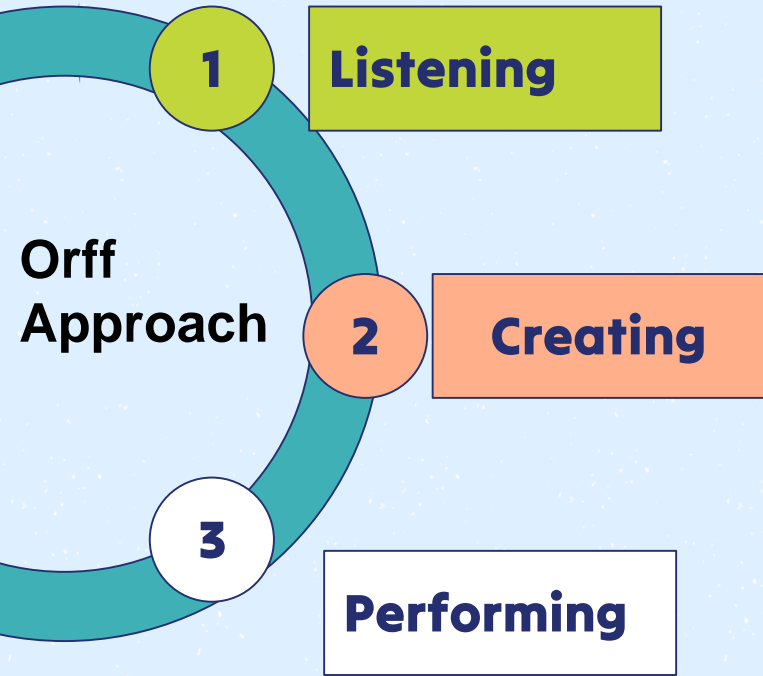


# Music curriculum and Pedagogy





# Main Pedagogy and concepts



Aural skills: Active listening in music

Creating music in individual and group settings, both in notation and graphic forms

Performing in individual and group settings, either vocally or/and with a variety of instruments



# Signature Events

Biennial (Term 3, 2025)

Competitions, Recess  
and class activities

After school Parent child  
Bonding Workshops

## Arts Fest



## Aesthetics Showcase

Term 4 (Nov)

During Assembly slots  
(look out for PG call  
outs)

## RGPS Got Talent



## Instrumental Recital

(Term 2) July  
Look out for PG call outs



# P2 Music Modules for 2025

Term	Module	Skills explored
1	Our Singapore Delights Poem	<ul style="list-style-type: none"><li>• Creating rhythm</li><li>• Performing on classroom percussion instruments</li></ul>
2	Korean Music Culture	<ul style="list-style-type: none"><li>• Singing</li><li>• Movement and Dance</li><li>• Performing in a hand bell ensemble</li></ul>
3	Simple Composition and Band Outreach	<ul style="list-style-type: none"><li>• Singing in pitch and accurate rhythm</li><li>• Recognizing solfege</li><li>• C - pentatonic</li><li>• Fun with Trumpet</li></ul>
4	Soundscape and P2 Aesthetics Showcase	<ul style="list-style-type: none"><li>• Creating music aligned to the mood of a stimulus using classroom instruments</li><li>• Performing music</li></ul>

# Things to note

- Use of hand sanitizer (before and after use of instruments)
- Sight and sign on assessment rubrics after every module
- Keep all music worksheets and rubrics in a music file (to be used for the whole 6 years of music education)



How can you  
support your  
child/ward?



**Sing/make music together**

**Affirm and encourage**

**Be supportive**



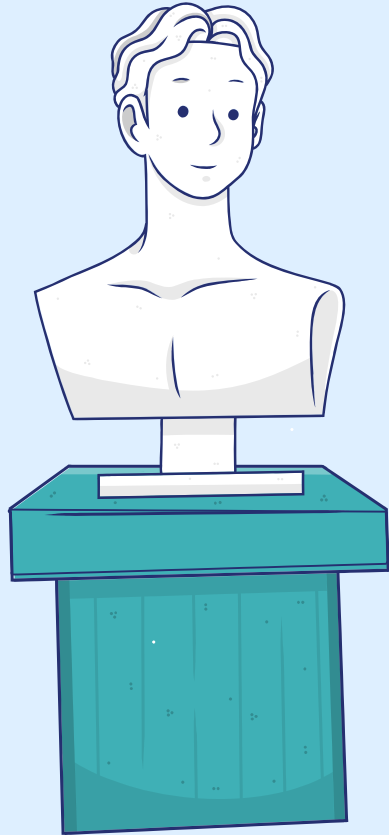
# Art curriculum and Pedagogy



# Aims of Art Education

To enable every student to **enjoy art, communicate visually, and make meaning** through **connecting** with society and culture.





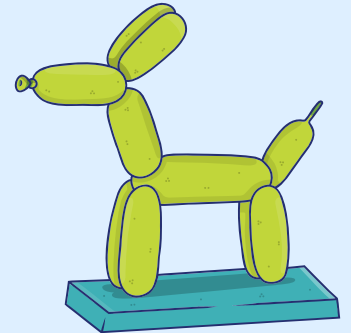
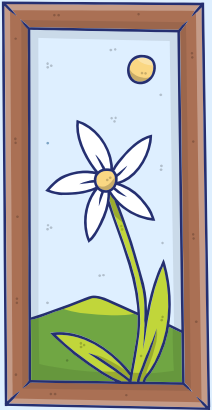
# 3 Big Ideas of Art

- Art helps us to see in new ways
- Art tells stories about our world
  - Art influences how we live



# Learning outcomes

See	Observe – Inquire
Express	Create – Innovate
Appreciate	Connect - Respond





# PEDAGOGY in Art Making & Art Discussion

## Inquiry Based Approach

Present opportunities for students to be engaged in different levels of inquiry

Curiosity, exploration and experimentation are valued

Students' voices are encouraged – own the creative process to bring their ideas to reality


Develop motivation & a sense of identity & self-efficacy

Term	Theme/Module	Skills explored
1	<p><b><u>Theme</u></b> Self &amp; Immediate Environment : Natural world</p> <p><b><u>Module: Painting</u></b> The view from my window</p>	<ul style="list-style-type: none"> <li>• Elements of art – Lines, Colours and Rhythm</li> <li>• Art form – Oil resist painting</li> </ul>
2	<p><b><u>Theme</u></b> Singapore Past, Present and Future : Time and space</p> <p><b><u>Module: Painting</u></b> In my neighbourhood</p>	<ul style="list-style-type: none"> <li>• Elements of art – Space and Balance</li> <li>• Art form – Painting</li> </ul>
3	<p><b><u>Theme</u></b> The world and region we live in : Natural world</p> <p><b><u>Module: Collage</u></b> Interesting things about animal</p>	<ul style="list-style-type: none"> <li>• Elements of art – Lines, Shapes , Texture and Rhythm</li> <li>• Art form – Mixed media</li> </ul>
4	<p>Portfolio management Aesthetics Showcase</p>	<ul style="list-style-type: none"> <li>• Curate artworks, table showcase</li> <li>• Presentation ( show and tell )</li> <li>• Grow and Grow reflection</li> </ul>



# P2 Art Module for 2025

# Art Materials

A collection of art supplies including brushes, a palette, and watercolor paints. The brushes are of various sizes and colors, some with wooden handles and some with red handles. The palette is white and has several colors of paint on it. The watercolor paints are in a white tray and come in various colors including yellow, red, green, blue, black, and purple.

Do not buy any other art materials yet except the A4 20 pockets clear blue file (in school book list)

If necessary, art teachers will inform respective class/level in advance.

\*If your child/ward has already purchased the Art sketchbook, she can hold on to it till P3.



How you can help your child/ward develop creative and critical thinking skills through and in art:



**01**

**Be supportive**

**02**

**Ask Open-Ended  
Questions**

**03**

**Compare and  
Contrast**



**04**



**Problem-Solving  
Projects**

**05**

**Art Journaling**

**06**

**Museum Visits**





Thank you

